



ANNUAL PERFORMANCE REPORT (APR) MSIP VI, Missouri Assessment Program & End of Course

Mrs. Cheryl VanNoy

March 14, 2023





Agenda

Update on MSIP VI

Results of 2021-22 APR

Upcoming MAP Assessments

Upcoming EOC assessments



Introduction

- **This is the baseline year for the MSIP VI Annual Performance Report**
- **It is new metrics and new scoring so there is no way to compare from previous iterations**
- **71% of the points are in Achievement**
 - **ELA, Math, Science Social Studies**
 - **Growth in ELA & Math**
 - **Success Ready Students**
 - **CCR**
 - **Advanced Credit**
 - **Graduation rate**
 - **Follow-up of graduates**
- **The remaining 56 points are in Continuous Improvement**
 - **CSIP (Improvement Plan or SLPS Transformation Plan)**
 - **Climate & Culture Survey**
 - **Success Ready**
 - **KDG readiness**
 - **Individual Comprehensive Academic Plan for 8th grade (ICAP)**
 - **Attendance**
 - **CTE Expansion**
 - **Audit Submission**
 - **Annual Secretary of the Board (ASBR) report**
 - **Submission of Core Data**



Performance – 128 total

Academic Achievement	Points Possible
ELA Academic Achievement	12
Math Academic Achievement	12
Science Academic Achievement	4
Social Studies Academic Achievement	4

Academic Achievement	Points Possible
ELA Academic Achievement – Student Group	6
Math Academic Achievement - Student Group	6
Science Academic Achievement - Student Group	2
Social Studies Academic Achievement - Student Group	2

Growth	Points Possible
ELA Academic Achievement	12
Math Academic Achievement	12

Growth	Points Possible
ELA Academic Achievement – Student Group	6
Math Academic Achievement - Student Group	6

	Points Possible
Success Ready Students	20
Graduation Rate	20
Graduate Follow-Up	4



Continuous Improvement – 52 total

	Points Possible
Improvement Plan	30
LEA Response to Standards	*2024
Climate & Culture Survey	4
Success-Ready Students	12
MSIP VI Required Documentation	6

MSIP IV & V

Achievement Levels	% In Achievement Level	MPI Value	Weighted Value
Below Basic	56	1	56
Basic	23	3	69
Proficient	13	4	52
Advanced	8	5	40
			217

MSIP VI

Lowest	Highest	Weight
160	168	1
169	177	1.1
178	186	1.2
187	195	1.3
196	204	1.4
205	213	1.5
214	222	1.6
223	231	1.7
232	240	1.8
241	249	1.9
250	258	2
259	267	2.1
268	276	2.2
277	285	2.3
286	294	2.4
295	303	2.5
304	312	2.6
313	321	2.7
322	329	2.8
330		2.9

Continuous
Improvement
MAP Performance
Index

% In Achievement Level (56%)	Continuous MPI Value	Weighted Value
10	1	10
2	1.1	2.2
3	1.2	3.6
3	1.3	3.9
4	1.4	11.2
6	1.5	5.6
7	1.6	11.2
4	1.7	6.8
3	1.8	5.4
8	1.9	15.2
6	2	12
		70.3 (56)

Comparison of Points between MSIP V & VI

MSIP V		MSIP VI	
Academic Achievement Status	Yes	Academic Achievement Status	Yes
Academic Growth	Yes	Academic Growth	Yes
Kindergarten Readiness	No	Kindergarten Readiness	Yes
Individual Career & Academic Plan	No	Individual Career & Academic Plan	Yes
Attendance	Yes	Attendance	Yes
CCR	Yes	CCR	Yes
Advanced Credit	Yes	Advanced Credit	Yes
Graduation Rate	Yes	Graduation Rate	Yes
Follow-Up	Yes	Follow-Up	Yes
Improvement Plan	No	Improvement Plan	Yes
LEA Response to Standards	No	LEA Response to Standards	Yes
Climate & Culture Survey	No	Climate & Culture Survey	Yes
CTE Expansion	No	CTE Expansion	Yes
Audit	No	Audit	Yes
Annual Secretary of the Board Report	No	Annual Secretary of the Board Report	Yes
Timely Submission of Core Data	No	Timely Submission of Core Data	Yes

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	329.9	Approaching
	Student Group	6.0	3.0	50.0%	317.6	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	0.0	0.0%	285.4	Floor
	Student Group	6.0	3.0	50.0%	271.1	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	316.2	Approaching
	Student Group	2.0	1.0	50.0%	302.8	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	2.0	50.0%	351.5	Approaching
	Student Group	2.0	1.0	50.0%	339.1	Approaching
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.4	78.3%		Above Average
	Student Group	6.0	4.8	80.0%		Above Average
Academic Achievement Growth - Mathematics	All Students	12.0	5.8	48.3%		Below Average
	Student Group	6.0	4.5	75.0%		Above Average

Status & Growth are now equitable in ELA & Math

All Students – any student with a valid score
 Student Groups – any student in one of the five categories:
 Black, Hispanic, Direct Certification, Students with Disabilities, English Language Learners

Status Targets
 Floor, Approaching, On-Track, Target

Growth Targets
 Below Average, Average, Above Average

Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	7.5	75.0%		On Track
Graduation Rate	4-Year	20.0	10.0	50.0%		Approaching
Graduate Follow-up		4.0	4.0	100.0%		Target

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Targets
Floor, Approaching, On-Track, Target

2022 MSIP 6 Annual Performance Report (APR)			
Year 1 Pilot			
State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	128.0	69.0	53.9%

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	
	CTE Expansion ⁵	0.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	0.0	0.0%	Not Met

Continuous Improvement:	52.0	46.0	88.5%
-------------------------	------	------	-------

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	8,955	8,725	97.4%
Mathematics	9,214	8,969	97.3%
Science	3,629	3,543	97.6%
Social Studies	1,111	1,110	99.9%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	Yes
Is LEA Compliant with Federal and State Law?	Yes

2022 MSIP 6 Annual Performance Report (APR) Year 1 Pilot			
State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	128.0	69.0	53.9%
Continuous Improvement:	52.0	46.0	88.5%
Totals:	180.0	115.0	63.9%

0-49.9%
Unaccredited
50 – 69.9%
Provisional
70 – 89.9%
Accredited
90+ Distinct in
Performance

COMPLETED ASSESSMENTS



Assessment	Month	Status
STAR Reading & Math (#1)	September	Completed
CSA/CFAs	Quarterly – Depending on the Content	Completed
STAR Reading & Math (#2)	December	Completed
EOC - December Graduates (Algebra 1, English II, Biology, Government)	December	Completed
WIDA (ESOL assessment)	January - March	Completed

UPCOMING ASSESSMENTS



Assessment	Month	Status
Pre-EOC - High Schools (Algebra 1, English II, Biology, Government)	March	In Progress
ACT	April 4 (11 th Grade)	Planned
End of Course (EOC) (Algebra 1, English II, Biology, Gov.)	April 6 – May 12	Planned
MAP Grade Level 3 rd – 8 th Grades	April 17 – May 5	Planned
STAR Reading & Math #3	May 1 – 10	Planned
MAP Makeup	May 8 – 19	Planned



- ⌘ DESE will not make any recommendations regarding accreditation until there are 3 years of data
 - ⌘ 2021-22 (which we have)
 - ⌘ 2022-23
 - ⌘ 2023-24
- ⌘ The Pandemic is still impacting these scores
- ⌘ District/School APR
- ⌘ Goals for individual schools were set according to these metrics

Accreditation Percentages

- ⌘ 0-49.9% Unaccredited
- ⌘ 50 – 69.9% Provisional
- ⌘ 70 – 89.9% Accredited
- ⌘ 90+ Distinct in Performance



Questions